



# INTERNATIONAL SUMMIT ON THE TEACHING PROFESSION 2022

11-13 MAY / VALENCIA / SPAIN

DRAFT.v.2022\_0509

## *Moving forward after the pandemic: Governments and teachers' unions working together to leave no-one behind*

### Programme

#### Pre-Summit - Wednesday, 11 May 2022

The 12<sup>th</sup> International Summit on the Teaching Profession offers a series of optional Pre-Summit events that will serve as a starting point to highlight the continuity between ISTEP2021 and ISTEP2022. To participate, you have to be officially registered.

For detailed descriptions, venues, transport and registration, please visit the ISTEP website: <https://istp2022.es/>

Pre-Summit optional activities	
08:00-19:00	Registration desk open, <i>Primus Valencia</i> and <i>AC Valencia</i> hotels lobby
8:45	Departure from <i>Primus Valencia</i> hotel to schools Bus transport organized by the host Note for participants: each school visit will have a separately dedicated bus.
9:30-12:00	<b>School Visits (6 options, choose 1). Registration in advance is requested</b>
	<b>1. ECEC-Early Childhood Education and Care</b> School name: Príncipe Valiente Príncipe Valiente School, (Early Childhood Education and Care ages 0-3) located in Manises, near the capital city of Valencia, is a reference school in terms of ECEC in the community. The main focus of their educational project is centered on the use of different spaces, individualized attention and emotional support. This school is also very active in transferring their experience through their participation in in-service teacher training programs and Erasmus+ projects. For further information: <a href="https://es-es.facebook.com/pg/nanieduinf/videos/?ref=page_internal">https://es-es.facebook.com/pg/nanieduinf/videos/?ref=page_internal</a> Location: <a href="https://goo.gl/maps/Hh6gA9huwhH6EgVHA">https://goo.gl/maps/Hh6gA9huwhH6EgVHA</a>



## 2. ECEC-PRIMARY EDUCATION

School name: CEIP PINEDO

This school is located in a small village near the city of Valencia. Its educational project is laden with a deeply rooted local sentiment and ecological sensitivity due to its proximity to the coastline, and is characterized by inclusion and its active methodologies, all of which come together to foster a dynamic school with an open plan architecture that prioritizes mobility and flow with the surroundings.

For more information: <https://portal.edu.gva.es/ceippinedo/>

Location: <https://goo.gl/maps/VKUMNcMHxM78v5kY8>

## 3. ECEC-PRIMARY EDUCATION

School name: CEIP Les Arts

This school (ECEC and Primary Education) gathers an at-risk population group with a high rate of social exclusion, leading to a project that is a veritable commitment to inclusion and equality. The CEIP Les Arts and the Valencian Centre for Teacher Training, Innovation and Resources (CEFIRE) are currently involved in a process of joint transformation that includes a renewed educational project, thanks to the addition of major methodological innovations aimed at addressing diversity.

For further information: <http://mestreacasa.gva.es/web/ceiplesarts/19>

Location: <https://goo.gl/maps/nBTq3gnuGJSMtvQaA>

## 4. SECONDARY EDUCATION

School name: IES EL CABANYAL

This school includes Secondary Education (ages 12-16) and Bachillerato Education (ages 16-18) along with Vocational Education and Training (VET) for Transport and Motor Vehicles, Cosmetology, Electronics and Electricity, as well as Installation and Maintenance. It is one of the city's historical schools, dating back to 1972, and has since adapted itself to the social and educational changes that have taken place. Its facilities include fully-updated equipment that is perfectly suited to the different subjects taught in each classroom.

For further information: <https://portal.edu.gva.es/ieselcabanyal/es/centro/>

Location: <https://goo.gl/maps/FSyAKg9JbSj37uv28>



	<p><b>5. SECONDARY EDUCATION</b>          School name: IES DISTRICTE MARÍTIM</p> <p>The varied education and training on offer at the IES Districte Marítim covers the most diverse facets of knowledge. Science, Humanities, Technology, Arts, Physical and sports training and language teaching are all included in the secondary, High School, multilingual, VET and Advanced Educational courses, all with the aim of offering quality teaching and comprehensive training to students. Located in a neighborhood of the same name near the shores of the Mediterranean Sea, this school has a pro-European spirit and yet continues to be deeply-rooted in its local social context. IES Districte Marítim strives to offer academic and human training to young people who will be capable of facing the future challenges of a free and democratic society in constant transformation.</p> <p>For further information: <a href="https://portal.edu.gva.es/districtemaritim/es/inicio/">https://portal.edu.gva.es/districtemaritim/es/inicio/</a>          Location: <a href="https://goo.gl/maps/3Kx1Nai4PVM22Trc8">https://goo.gl/maps/3Kx1Nai4PVM22Trc8</a></p>
	<p><b>6. TEACHER TRAINING CENTRE FOR IN-SERVICE TEACHERS: CEFIRE</b>          School name: CEFIRE- CENTRE FOR TEACHER TRAINING, INNOVATION AND RESOURCES WITHIN THE REGION OF VALENCIA CEFIREs specialized in: STEM, INCLUSION AND VET</p> <p>The specific training, innovation and resource centers for teachers are characterized by their dedication to the coordination, development and implementation of training options in their different fields of reference. Currently, 4 of these centers are located in the city of Valencia, and a visit to the building that houses 3 of them has been proposed, including the newly-installed Future Classroom Lab aimed at in-service teacher training.</p> <p>For further information: <a href="https://portal.edu.gva.es/formaciodelprofessorat/es/inicio/">https://portal.edu.gva.es/formaciodelprofessorat/es/inicio/</a>          Location: <a href="https://goo.gl/maps/ukuttggZEV4LbR1QA">https://goo.gl/maps/ukuttggZEV4LbR1QA</a></p>
<p><b>12:00-13:30</b></p>	<p>Lunch at School prepared and served by students of the school CIPFP Ciudad del Aprendiz</p>
<p><b>13:30</b></p>	<p><b>Departure to <i>Palau de les Arts, Ciudad de las Artes y las Ciencias</i></b>          Bus transport organized by the host</p>



<p><b>14:00-14:30</b></p>	<p><b>“What’s going on? New Developments in the Spanish Education System and Policy” Session</b> <i>Palau de les Arts - Foyer Principal</i></p> <p>Spanish Secretary of State for Education, Mr Alejandro Tiana Ferrer</p>
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Preparatory activities for the Summit

<p><b>14:30-16:00</b></p>	<p><b>Pre-Summit seminar</b> <i>Palau de les Arts - Foyer Principal</i></p> <p>14:30: Welcome and Purpose of Session – Mr Anthony Mackay (Moderator)</p> <p>14:40 Open Discussion</p> <ul style="list-style-type: none"><li>• What actions did you take as a result of ISTP 2021?</li><li>• What challenges did you experience?</li><li>• What issues have emerged since the last ISTP?</li></ul> <p>15:30 Takeaways from the Discussion:</p> <ul style="list-style-type: none"><li>• Mr Andreas Schleicher, Director for Education and Skills, OECD</li><li>• Ms Randi Wingarten, EI Executive Board Member</li></ul> <p>15:55 Closing</p> <ul style="list-style-type: none"><li>• Mr Alejandro Tiana Ferrer, Secretary of State of Education, Spain</li></ul>
<p><b>16:00</b></p>	<p><b>Departure to hotels</b> Bus transport organized by the host</p>



### Evening programme for Ministers

<b>19:00</b>	Departure from <i>Primus Valencia</i> hotel Bus transport organized by the host
<b>19:30-22:30</b>	<b>Dinner for Ministers (Head of Delegations) at <i>Ciudad de las Artes y las Ciencias Oceanogràfic</i></b> Website: <a href="https://www.oceanografic.org/">https://www.oceanografic.org/</a>  Opportunity to visit the <i>Oceanogràfic</i> . Dress code: business attire.  An underwater trip over the biggest aquarium in Europe. It is the largest aquarium in Europe and contains representative species of the world's main marine ecosystems. Each building within the <i>Oceanogràfic</i> is identified with the following aquatic environments: the Mediterranean, Wetlands, Temperate and Tropical Seas, Oceans, the Antarctic, the Arctic, Islands, and the Red Sea, as well as the Dolphinarium. This building stands out by its spectacular roofs designed by Félix Candela.
<b>22:30</b>	Departure to <i>Primus Valencia</i> hotel Bus transport organized by the host

### Evening programme for teacher union participants

<b>17:00</b>	Departure from <i>AC Valencia</i> hotel Bus transport organized by the host
<b>17:30 -19:30</b>	<b>ISTP briefing by Education International</b> CEFIRE Educación Infantil  ISTP participants from teacher unions are invited by the Education International to ISTP briefing meeting with information on the programme and the main topics of the Summit.
<b>19:30 -21:00</b>	<b>Dinner for teacher union participants (EI affiliates)</b> Hosted by EI and the Teacher Unions of Education in Spain
<b>21:00</b>	<b>Departure to <i>AC Valencia</i> hotel</b> Bus transport organized by the host



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## Summit Programme

### Day 1 - Thursday, 12 May 2022

<b>08:20</b>	Departure from hotels to the Summit Venue <b>Palau de les Arts</b> , <i>Ciudad de las Artes y las Ciencias</i> Bus transport organized by the host
<b>09:00 –</b>	<b>Registration</b> Hotel lobby (From 7 am to 9 am) There will be a registration desk at <b>Palau de les Arts</b> (open all day). <i>Foyer Principal</i>
<b>09:30 – 11:30</b>	<p><b>Opening session Los Toros Room, Palau de les Arts</b> Open to the Press in Plenary Room: <i>Los Toros Room</i></p> <ul style="list-style-type: none"> <li>• <b>Music performance</b> Sonata da chiesa no. 7, op. 3 in E minor for oboe, violin and violoncello, by A. Corelli. Baroque instrumental composition. Oboe: Carolina Blasco Yepes Violin: Miguel A. López Gómez Cello: Yolanda Bueso Báidez</li> <li>• <b>Welcoming remarks</b> Ms Pilar Alegría Continente, Minister of Education and VET, Spain Mr Ximo Puig Ferrer, President. Generalitat Valenciana Mr Mathias Cormann, Secretary-General, OECD Ms Susan Hopgood, President, Education International</li> <li>• <b>Reflections on ISTP 2021 commitments</b> Mr Anthony Mackay (Moderator)</li> <li>• <b>Introduction to the ISTP:</b> <ul style="list-style-type: none"> <li>○ <b>OECD background report</b> Mr Andreas Schleicher, Director for Education and Skills, OECD</li> <li>○ <b>EI Summit Briefing</b> Mr John Bangs, Senior Consultant, Education International</li> </ul> </li> </ul>
<b>11:30</b>	<b>Official Photograph of the Ministers, Los Toros Room</b>
<b>11:30 – 13:00</b>	Buffet Lunch, <i>Foyer Principal</i> Ministers will be assigned special seats in the <i>Foyer Room</i> All other participants will have no allocated seats



<b>13:00 – 14:45</b>	<p><b>Summit Session 1: <i>The pedagogical potential of digital technologies in education: a vital challenge for schools, teachers and students</i></b> <i>Los Toros Room</i> Official delegates only Observers will follow from the Observers' Room: <i>Magistral Room</i></p> <ul style="list-style-type: none"><li>• <b>Introduction by moderator, Mr Anthony Mackay</b></li></ul> <p>Before opening the floor for dialogue and exchange, a limited number of good practices will be presented.</p> <p>The pandemic made technology a lifeline for education. At the same time, it highlighted the importance of the social and relational value of schools in the education of children and young people. It has shown that education systems need to have a strong and inclusive digital learning infrastructure and system capacity which can support schools, and which is accessible and relevant to all students and teachers. It has also emphasized the importance of digital school strategies that integrate all the relevant aspects to harness the potential of digital tools.</p> <p>How can governments and unions work together so that students and teachers are not consumers of digital technologies but become co-creators and designers of innovative learning environments?</p> <p>How can they work together to increase the integration of pedagogical approaches, improve compatibility between different technologies and shift attention from learning technology to learning activities? How can they work together so that technology best enhances pedagogy, the development of the teaching profession and teacher professional collaboration? How can evaluation enhance the digital competence of students, teachers and schools?</p> <p>How can artificial intelligence empower learners and teachers rather than disempower them, and how can it help close rather than amplify learning gaps by personalising their learning, taking into account relevant elements such as ethics, transparency and data protection? How can the experts in learning –teachers –be at the centre of the design, development and implementation of digital learning environments supporting all students to thrive?</p>
<b>14:45-15:00</b>	Coffee break



<p><b>15:00– 17:00</b></p>	<p><b>Summit Session 2: School systems as a driver of more inclusive communities</b></p> <p><i>Los Toros Room</i>          Official delegates only          Observers will follow from the Observers’ Room: <i>Magistral Room</i></p> <ul style="list-style-type: none"> <li>• <b>Introduction by moderator, Mr. Anthony Mackay</b></li> </ul> <p>Before opening the floor for dialogue and exchange, a limited number of good practices will be presented.</p> <p>The pandemic has shown how schools can assume responsibility for innovation, with teachers, parents and students working together on new forms of learning and ways to protect health. How can school systems, school communities, teachers and policy makers work together to design and implement education policies that will not just enhance equity within the education system, but to ensure that education systems contribute to more inclusive communities and societies?</p> <p>What can teacher unions and governments do to enable schools improve, including schools with significant numbers of students with disabilities or/and students from socially and economically deprived backgrounds? How can equity and inclusion be achieved, and how will we know? How can governments and teacher unions bring relevant social institutions together to positively affect the social outcomes of education?</p>
<p><b>17:00 – 17:30</b></p>	<p><b>Optional delegations meeting reflecting on first two sessions</b></p>
<p><b>17:30</b></p>	<p>Departure to hotels          Bus transport organized by the host</p>
<p><b>18:45</b></p>	<p>Departure from hotels to the Gala Dinner (<i>L’Hemisfèric</i>)          Bus transport organized by the host</p>
<p><b>19:15</b></p>	<p><b>Gala Dinner to all registered ISTP participants</b>  <i>Ciudad de las Artes y las Ciencias: L’Hemisfèric</i>          Ministers and special guests will be invited to sit at assigned tables. Other participants are free to choose their own table.          Dress code: business attire.          Music show during Gala Dinner:          Trio in Bb Major for 2 oboes and English horn by Joseph Triebensee. Romantic instrumental composition for double reed trio, by the chamber music students of CPM Rafael Talens Pelló in Cullera.          Oboes: Pau Martínez Lledó and Inés Llopis Crespo          English horn: Elena Renart Iznardo          Instant composition of contemporary dance performed by Asun Noales and Sebastian Rowinsky together with the cellist Antonio Ballester and the scores of J. S. Bach.</p>
<p><b>22:00</b></p>	<p><b>Departure to hotels</b>          Bus transport organized by the host</p>



## Day 2 - Friday, 13 May 2022

08:20	<p><b>Departure from hotels to the Summit venue, <i>Palau de les Arts , Ciudad de las Artes y las Ciencias</i></b>          Bus transport organized by the host</p>
	<p>Possible late registrations:          Hotel lobby (From 7 am to 9 am)          There will be a registration desk at <b><i>Palau de les Arts</i></b> (open all day) at Foyer Magistral</p>
09:00 – 11:00	<p><b>Summit Session 3: The role of teachers and school communities in securing a sustainable future</b>  <i>Los Toros</i> Room          Official delegates only          Observers will follow from the Observers' Room: <i>Magistral</i> Room</p> <ul style="list-style-type: none"> <li>• <b>Introduction by moderator, Anthony Mackay</b></li> </ul> <p>Before opening the floor for dialogue and exchange, a limited number of good practices will be presented.</p> <p>The pandemic has meant that the other major challenges faced by humanity, including climate change and how to bring sustainable development for future generations, have had to compete for the attention of policy makers.</p> <p>How can governments and unions work together to enable education to develop the knowledge, skills attitudes and values that are the foundation for a more sustainable and humane world that can live up to the United Nations' Sustainable Development Goals?</p> <p>What is the role of education in preparing today's young people to mitigate and adapt to the effects of existential challenges such as climate change and the need to foster sustainable development? How can education help society shift towards adopting values that create social bonds, trust and hope? How can learning about the new challenges facing humanity be incorporated into the curriculum without amplifying learning gaps and social disadvantage?</p> <p>What role does the teaching profession have in developing the curriculum to address these new challenges? What approaches will governments and unions need to adopt to achieve these ambitions?</p>



<p><b>11:00 – 12:00</b></p>	<p><b>Country delegations' meetings</b></p> <p>Coffee and tea served at 11:00  Open spaces will be free to use in <i>Los Toros</i> Room. The delegations are expected to meet informally and without any previous booking.</p> <p>Each country's official delegates will meet to discuss how the Summit proceedings will impact their work at home. Each country delegation will prepare <b>3 commitments</b> for the coming year to share at the closing session.  Note: the 3 sessions aim to serve as the basis for countries' own ISTP2022 commitment preparations</p> <p>Country delegations are invited to bring to their meeting an electronic device with USB port and an installed presentation programme (such as Power point) and introduce their <b>3 commitments</b> in the slide provided by the host. Countries are invited to send their 3 commitments (3 bullets) per e-mail <b>before</b> breaking up for lunch at <a href="mailto:istp2022@educacion.gob.es">istp2022@educacion.gob.es</a> and <a href="mailto:amackay@ozemail.com.au">amackay@ozemail.com.au</a></p>
<p><b>11:15 – 12:00</b></p>	<p><b>Press Conference by the organizers</b>  <i>Sala Octava.</i>  Ms Pilar Alegría Continente, Minister of Education, Spain  Mr Andreas Schleicher, Director for Education and Skills, OECD  Ms Susan Hopgood, President, Education International</p>
<p><b>12:00 – 13:30</b></p>	<p><b>Buffet Lunch, Foyer Principal</b>  Ministers will be assigned special seats  All other participants will have no allocated seats</p>
<p><b>13:30-15:30</b></p>	<p><b>Closing session</b>  Open to the Press in Plenary Room: <i>Los Toros</i> Room</p> <p>Commentary intervention European Commission</p> <p>Country presentations (90 seconds each)</p> <p>Mr. Mackay will invite each country to share the three points prepared during the individual country group meetings: their 3 commitments for the coming year.</p> <p><b>Closing Remarks</b></p> <p>Ms Pilar Alegría Continente, Minister of Education, Spain  FECCOO / UGT (Teacher Unions in Spain)  Mr Andreas Schleicher, Director for Education and Skills, OECD  Mr David Edwards, General Secretary, Education International</p>
<p><b>15:30</b></p>	<p><b>Departure to hotels</b>  <i>Bus transport organized by the host</i></p>