

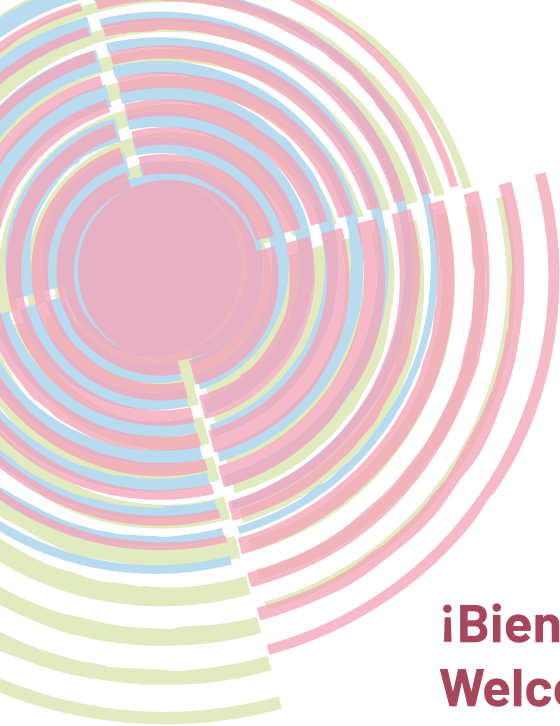


ENGLISH

Moving forward after the pandemic:
governments and teachers' unions
working together to leave no-one
behind

INTERNATIONAL SUMMIT ON THE
TEACHING PROFESSION
2022 11-13 MAY / VALENCIA / SPAIN

#ISTP2022



¡Bienvenido! Welcome!

Dear participant,

Spain is delighted to welcome you to the 12th International Summit on the Teaching Profession (ISTP) in Valencia. Since its inaugural edition in 2011, the ISTP has become a unique forum for open and constructive exchange on effective teacher policies and practice.

Following the previous editions, the 2022 ISTP brings together Ministers and teachers' union leaders from countries and regions with high-performing or rapidly improving school systems, as defined by the results of the most recent Programme for International Student Assessment (PISA). The Summit is jointly organised by the Ministry of Education and Vocational Education and Training of Spain, the Organisation for Economic Co-operation and Development (OECD) and Education International (EI).

The main theme of the 2022 ISTP will be "Moving forward after the pandemic: Governments and teachers' unions working together to leave no-one behind". Over the two days, the thematic ISTP sessions will address three interrelated topics:

1. The pedagogical potential of digital technologies in education: a vital challenge for schools, teachers and students: The pandemic made technology a lifeline for education. At the same time, it highlighted the importance of the social and relational value of schools in the education of children and young people. It has shown that education systems need to have a strong and inclusive digital learning infrastructure and system capacity which can support schools, and which is accessible and relevant to all students and teachers. It has also emphasized the importance of digital school strategies that integrate all the relevant aspects to harness the potential of digital tools.

2. School systems as a driver of more inclusive communities: The pandemic has shown how schools can assume responsibility for innovation, with teachers, parents and students working together on new forms of learning and ways to protect health. Focus will be on actions that enhance equity within the education system and ensure education systems contribute to more inclusive communities and societies.

3. The role of teachers and school communities in securing a sustainable future: The pandemic has meant that the other major challenges faced by humanity, including climate change and how to bring sustainable development for future generations, have had to compete for the attention of policy makers.

Pre-summit activities provide opportunities for international participants to learn more about the Spanish education system and to get in contact with various education stakeholders, serving as essential preparation for the Summit and will highlight the continuity between ISTP 2021 and ISTP 2022.

We look forward to welcoming Ministers, teachers' union leaders, teaching professionals and education experts to Spain.



Pilar Alegria Continente
Minister of Education
and VET

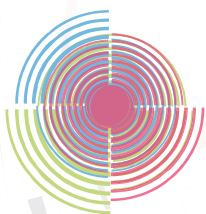


Mathias Cormann
OECD Secretary-General



David Edwards
General Secretary, EI





ISTP2022

VALENCIA / SPAIN

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Pre-Summit

Wednesday, 11 May 2022

Moving forward after the pandemic: Governments and teachers' unions working together to leave no-one behind

The 12th International Summit on the Teaching Profession offers a series of optional Pre-Summit events that will serve as a starting point to highlight the continuity between ISTP2021 and ISTP2022. To participate, you have to be officially registered.

For detailed descriptions, venues, transport and registration, please visit the ISTP website: <https://istp2022.es/>

Pre-Summit optional activities

08:00-19:00 **Registration desk open, *Primus Valencia* and *AC Valencia* hotels lobby**

8:45 **Departure from *Primus Valencia* hotel to schools**

Bus transport organized by the host

Note for participants: each school visit will have a separately dedicated bus.

9:30-12:00 **School Visits
(6 options, choose 1). Registration in advance is requested**

School visits options

1. ECEC-Early Childhood Education and Care

School name: **Príncipe Valiente**

Príncipe Valiente School, (Early Childhood Education and Care ages 0-3) located in Manises, near the capital city of Valencia, is a reference school in terms of ECEC in the community. The main focus of their educational project is centered on the use of different spaces, individualized attention and emotional support. This school is also very active in transferring their experience through their participation in in-service teacher training programs and Erasmus+ projects.

For further information: https://es-es.facebook.com/pg/nanieduinf/videos/?ref=page_internal

Location: <https://goo.gl/maps/Hh6gA9huwhH6EgVHA>

2. ECEC-PRIMARY EDUCATION

School name: **CEIP PINEDO**

This school is located in a small village near the city of Valencia. Its educational project is laden with a deeply rooted local sentiment and ecological sensitivity due to its proximity to the coastline, and is characterized by inclusion and its active methodologies, all of which come together to foster a dynamic school with an open plan architecture that prioritizes mobility and flow with the surroundings.

For more information: <https://portal.edu.gva.es/ceippinedo/>

Location: <https://goo.gl/maps/VKUMNcMHxM78v5kY8>

3. ECEC-PRIMARY EDUCATION

School name: **CEIP Les Arts**

This school (ECEC and Primary Education) gathers an at-risk population group with a high rate of social exclusion, leading to a project that is a veritable commitment to inclusion and equality. The CEIP Les Arts and the Valencian Centre for Teacher Training, Innovation and Resources (CEFIRE) are currently involved in a process of joint transformation that includes a renewed educational project, thanks to the addition of major methodological innovations aimed at addressing diversity.

For further information: <http://mestreacasa.gva.es/web/ceiplesarts/19>

Location: <https://goo.gl/maps/nBTq3gnuGJSmtvQaA>

4. SECONDARY EDUCATION

School name: **IES EL CABANYAL**

This school includes Secondary Education (ages 12-16) and Bachillerato Education (ages 16-18) along with Vocational Education and Training (VET) for Transport and Motor Vehicles, Cosmetology, Electronics and Electricity, as well as Installation and Maintenance. It is one of the city's historical schools, dating back to 1972, and has since adapted itself to the social and educational changes that have taken place. Its facilities include fully-updated equipment that is perfectly suited to the different subjects taught in each classroom.

For further information: <https://portal.edu.gva.es/ieselcabanyal/es/centro/>

Location: <https://goo.gl/maps/FSyAKg9JbSj37uv28>

5. SECONDARY EDUCATION

School name: **IES DISTRICTE MARÍTIM**

The varied education and training on offer at the IES Districte Marítim covers the most diverse facets of knowledge. Science, Humanities, Technology, Arts, Physical and sports training and language teaching are all included in the secondary, High School, multilingual, VET and Advanced Educational courses, all with the aim of offering quality teaching and comprehensive training to students. Located in a neighborhood of the same name near the shores of the Mediterranean Sea, this school has a pro-European spirit and yet continues to be deeply-rooted in its local social context. IES Districte Marítim strives to offer academic and human training to young people who will be capable of facing the future challenges of a free and democratic society in constant transformation.

For further information: <https://portal.edu.gva.es/districtemaritim/es/inicio/>

Location: <https://goo.gl/maps/3Kx1Nai4PVM22Trc8>

6. TEACHER TRAINING CENTRE FOR IN-SERVICE TEACHERS : CEFIRE

School name: **CEFIRE- CENTRE FOR TEACHER TRAINING, INNOVATION AND RESOURCES WITHIN THE REGION OF VALENCIA** CEFIREs specialized in: STEM, INCLUSION AND VET

The specific training, innovation and resource centers for teachers are characterized by their dedication to the coordination, development and implementation of training options in their different fields of reference. Currently, 4 of these centers are located in the city of Valencia, and a visit to the building that houses 3 of them has been proposed, including the newly-installed Future Classroom Lab aimed at in-service teacher training.

For further information: <https://portal.edu.gva.es/formaciodelprofessorat/es/inicio/>

Location: <https://goo.gl/maps/ukuttggZEV4LbR1QA>

- 12:00-13:30** Lunch at School prepared and served by students of the school.
CIPFP Ciudad del Aprendiz
- 13:30-14:00** **Departure to *Palau de les Arts, Ciudad de las Artes y las Ciencias***
Bus transport organized by the host
- 14:00-14:30** **“What’s going on? New Developments in the Spanish Education System and Policy” Session**
Palau de les Arts, Ciudad de las Artes y las Ciencias- Foyer Principal
Spanish Secretary of State for Education, **Mr Alejandro Tiana Ferrer**

Preparatory activities for the Summit

- 14:30-16:00** **Pre-Summit seminar. From ISTP 2021 to ISTP 2022**
Palau de les Arts, Ciudad de las Artes y las Ciencias- Foyer Principal
- 14:30: Welcome and Purpose of Session – Mr Anthony Mackay (Moderator)**
- 14:40 Open Discussion**
- What actions did you take as a result of ISTP 2021?
 - What challenges did you experience?
 - What issues have emerged since the last ISTP?
- 15:30 Takeaways from the Discussion:**
- Mr Andreas Schleicher, Director for Education and Skills, OECD
 - Ms Randi Wingarten, EI Executive Board Member
- 15:55 Closing ISTP 2021**
- Mr Alejandro Tiana Ferrer, Secretary of State of Education, Spain

- 16:00** **Departure to hotels**
Bus transport organized by the host

Evening programme for Ministers

19:00	Departure from Primus Valencia hotel Bus transport organized by the host
19:30-22:30	Dinner for Ministers (Head of Delegations) at <i>Ciudad de las Artes y las Ciencias</i> <i>Oceanogràfic</i> Website: https://www.oceanografic.org/ Opportunity to visit the <i>Oceanogràfic</i> . Dress code: business attire. An underwater trip over the biggest aquarium in Europe. It is the largest aquarium in Europe and contains representative species of the world's main marine ecosystems. Each building within the <i>Oceanogràfic</i> is identified with the following aquatic environments: the Mediterranean, Wetlands, Temperate and Tropical Seas, Oceans, the Antarctic, the Arctic, Islands, and the Red Sea, as well as the Dolphinarium. This building stands out by its spectacular roofs designed by Félix Candela.
22:30	Departure to Primus Valencia hotel Bus transport organized by the host

Evening programme for teacher union participants

17:00 **Departure from AC Valencia hotel**
Bus transport organized by the host

17:30 -19:30 **ISTP briefing by Education International**

CEFIRE Educación Infantil

ISTP participants from teacher unions are invited by the Education International to ISTP briefing meeting with information on the programme and the main topics of the Summit.

19:30 -21:00 **Dinner for teacher union participants (EI affiliates)**

Hosted by the Teachers Unions of Education in Spain

21:00 **Departure to AC Valencia hotel**
Bus transport organized by the host



Summit Day 1

Thursday, 12 May 2022

08:20	Departure from hotels to the Summit Venue <i>Palau de les Arts, Ciudad de las Artes y las Ciencias</i> Bus transport organized by the host
09:00 –	Registration Hotel lobby (From 7 am to 9 am) There will be a registration desk at <i>Palau de les Arts, Ciudad de las Artes y las Ciencias</i> (open all day). <i>Foyer Principal</i>
09:30 – 11:30	Opening session <i>Los Toros Room, Ciudad de las Artes y las Ciencias</i> Open to the Press in Plenary Room: <i>Los Toros Room</i> <ul style="list-style-type: none">• Music performance Sonata da chiesa no. 7, op. 3 in E minor for oboe, violin and violoncello, by A. Corelli. Baroque instrumental composition. Oboe: Carolina Blasco Yepes Violin: Miguel A. López Gómez Cello: Yolanda Bueso Báidez• Welcoming remarks Ms Pilar Alegría Continente, Minister of Education and VET, Spain Mr Ximo Puig Ferrer, President. Generalitat Valenciana Mr Mathias Cormann, Secretary -General, OECD Ms Susan Hopgood, President, Education International• Reflections on ISTP 2021 commitments Mr Anthony Mackay (Moderator)• Introduction to the ISTP :<ul style="list-style-type: none">• OECD background report Mr Andreas Schleicher, Director for Education and Skills, OECD• El Summit Briefing Mr John Bangs, Senior Consultant, Education International
11:30	Official Photograph of the Ministers, <i>Los Toros Room</i>

11:30 – 13:00 Buffet Lunch, Foyer Principal

Ministers will be assigned special seats in the *Foyer Room*
All other participants will have no allocated seats

13:00 – 14:45 Summit Session 1: *The pedagogical potential of digital technologies in education: a vital challenge for schools, teachers and students*

Los Toros Room

Official delegates only

Observers will follow from the Observers' Room: *Magistral Room*

• Introduction by moderator, Mr Anthony Mackay

Before opening the floor for dialogue and exchange, a limited number of good practices will be presented.

The pandemic made technology a lifeline for education. At the same time, it highlighted the importance of the social and relational value of schools in the education of children and young people. It has shown that education systems need to have a strong and inclusive digital learning infrastructure and system capacity which can support schools, and which is accessible and relevant to all students and teachers. It has also emphasized the importance of digital school strategies that integrate all the relevant aspects to harness the potential of digital tools.

How can governments and unions work together so that students and teachers are not consumers of digital technologies but become co-creators and designers of innovative learning environments?

How can they work together to increase the integration of pedagogical approaches, improve compatibility between different technologies and shift attention from learning technology to learning activities? How can they work together so that technology best enhances pedagogy, the development of the teaching profession and teacher professional collaboration? How can evaluation enhance the digital competence of students, teachers and schools?

How can artificial intelligence empower learners and teachers rather than disempower them, and how can it help close rather than amplify learning gaps by personalising their learning, taking into account relevant elements such as ethics, transparency and data protection? How can the experts in learning – teachers – be at the centre of the design, development and implementation of digital learning environments supporting all students to thrive?

14:45-15:00 Coffee break

15:00– 17:00 Summit Session 2: School systems as a driver of more inclusive communities

Los Toros Room

Official delegates only

Observers will follow from the Observers' Room: *Magistral Room*

- **Introduction by moderator, Mr Anthony Mackay**

Before opening the floor for dialogue and exchange, a limited number of good practices will be presented.

The pandemic has shown how schools can assume responsibility for innovation, with teachers, parents and students working together on new forms of learning and ways to protect health. How can school systems, school communities, teachers and policy makers work together to design and implement education policies that will not just enhance equity within the education system, but to ensure that education systems contribute to more inclusive communities and societies?

What can teacher unions and governments do to enable schools improve, including schools with significant numbers of students with disabilities or/and students from socially and economically deprived backgrounds? How can equity and inclusion be achieved, and how will we know? How can governments and teacher unions bring relevant social institutions together to positively affect the social outcomes of education?

What implications does the experience of the pandemic have for the provision of professional learning of teachers throughout their careers and how can the needs of teachers be identified?

17:00 – 17:30 Optional delegations meeting reflecting on first two sessions

17:30 Departure to hotels

Bus transport organized by the host

18:45 Departure from hotels to the Gala Dinner (*L'Hemisfèric*)

Bus transport organized by the host

19:15

Gala Dinner to all registered ISTP participants

Ciudad de las Artes y las Ciencias: L'Hemisfèric

Ministers and special guests will be invited to sit at assigned tables. Other participants are free to choose their own table.

Dress code: business attire.

Music show during Gala Dinner:

Trio in Bb Major for 2 oboes and English horn by Joseph Triebensee. Romantic instrumental composition for double reed trio, by the chamber music students of CPM Rafael Talens Pelló in Cullera.

Oboes: Pau Martínez Lledó and Inés Llopis Crespo

English horn: Elena Renart Iznardo

Instant composition of contemporary dance performed by Asun Noales and Sebastian Rowinsky together with the cellist Antonio Ballester and the scores of J. S. Bach.

22:00

Departure to hotels

Bus transport organized by the host



Summit Day 2

Friday, 13 May 2022

08:20

Departure from hotels to the Summit venue, *Palau de les Arts, Ciudad de las Artes y las Ciencias*
Bus transport organized by the host

Possible late registrations:

Hotel lobby (From 7 am to 9 am)

There will be a registration desk at ***Palau de les Arts*** (open all day) at Foyer Magistral

09:00 – 11:00

Summit Session 3: The role of teachers and school communities in securing a sustainable future

Los Toros Room

Official delegates only

Observers will follow from the Observers' Room: *Magistral Room*

• **Introduction by moderator, Anthony Mackay**

Before opening the floor for dialogue and exchange, a limited number of good practices will be presented.

The pandemic has meant that the other major challenges faced by humanity, including climate change and how to bring sustainable development for future generations, have had to compete for the attention of policy makers.

How can governments and unions work together to enable education to develop the knowledge, skills attitudes and values that are the foundation for a more sustainable and humane world that can live up to the United Nations' Sustainable Development Goals?

What is the role of education in preparing today's young people to mitigate and adapt to the effects of existential challenges such as climate change and the need to foster sustainable development? How can education help society shift towards adopting values that create social bonds, trust and hope? How can learning about the new challenges facing humanity be incorporated into the curriculum without amplifying learning gaps and social disadvantage?

What role does the teaching profession have in developing the curriculum to address these new challenges? What approaches will governments and unions need to adopt to achieve these ambitions?

11:00 – 12:00 Country delegations' meetings

Coffee and tea served at 11:00

Open spaces will be free to use in *Los Toros* Room. The delegations are expected to meet informally and without any previous booking.

Each country's official delegates will meet to discuss how the Summit proceedings will impact their work at home. Each country delegation will prepare **3 commitments** for the coming year to share at the closing session.

Note: the 3 sessions aim to serve as the basis for countries' own ISTP2022 commitment preparations

Country delegations are invited to bring to their meeting an electronic device with USB port and an installed presentation programme (such as Power point) and introduce their **3 commitments** in the slide provided by the host. Countries are invited to send their commitments (3 bullets) per e-mail **before** breaking up for lunch at istp2022@educacion.gob.es and amackay@ozemail.com.au

11:15 – 12:00 Press Conference by the organizers

Sala Octava.

Ms Pilar Alegría Continente, Minister of Education, Spain

Mr Andreas Schleicher, Director for Education and Skills, OECD

Ms Susan Hopgood, President, Education International

12:00 – 13:30 Buffet Lunch, Foyer Principal

Ministers will be assigned special seats in the *Foyer* Room

All other participants will have no allocated seats

13:30-15:30 Closing session

Open to the Press in Plenary Room: *Los Toros* Room

Commentary intervention European Commission

Country presentations (90 seconds each)

Mr. Mackay will invite each country to share the three points prepared during the individual country group meetings: their 3 commitments for the coming year.

Closing Remarks

Ms Pilar Alegría Continente, Minister of Education, Spain

FECCOO / UGT (Teacher Unions in Spain)

Mr Andreas Schleicher, Director for Education and Skills, OECD

Mr David Edwards, General Secretary, Education International

15:30

Departure to hotels

Bus transport organized by the host

Notes

[illegible]



Summit etiquette

Please take a moment to review the information below. This will ensure that summit proceedings run smoothly and help you get the most from your participation in this landmark event.

Official Delegations

Participants of ISTP are derived from top performing countries as measured by the average reading, math, and science scores of the latest published PISA results and also include the most rapidly improving countries, as measured by the change in the average reading, math and science scores.

Delegations include official delegates (up to 4 per country) and delegation-related participants (up to 2 per country). Exceptions have been made for previous, present and future ISTP host countries, as well as for the OECD and Education International.

Each country delegation is made up of the Minister (or equivalent), union leader from the largest teacher union and where applicable, a union leader from the second largest teacher union affiliated to the Education International, one teaching professional and two advisers. Each delegation has four seats (2+2) at the main table.

Observer countries may have senior officials leading the delegation. Observers will follow the discussion from a dedicated observer room.

Rooms, Seating and Interventions during the Meeting

There will be two rooms:

- **Plenary room where the formal discussions take place** – Los Toros Room- Ciudad de las Artes y las Ciencias, Palau de les Arts Reina Sofía: to official four delegates who seat at the table (2+2 seats per country). Also, there is a space on the upper floor of the room where bilateral meetings can be held.
- **Observers' room** – Magistral Room-Ciudad de las Artes y las Ciencias, Palau de les Arts Reina Sofía: to all the remaining delegates and observers attending ISTP. Also members of the Press will follow the opening and closing sessions from the Plenary Room.

A limited number of seats will be provided for the organisers OECD, Education International and the host country in the plenary room.

Delegates are asked to sit at the places allocated to them. Only ministers or their equivalents, union representatives and other official delegates have the right to intervene while they are seated at the main table. Rotation within a delegation is at the discretion of the respective head of delegation.

To take the floor, official delegates at the table will place their countries nameplate on its end to indicate that they wish to speak. Our aim is to have a full discussion and allow time for as many delegates as possible to speak. Interventions should not exceed three (3) minutes. The intervention is regarded as per country/jurisdiction. When given the floor, each country may also divide its intervention between Minister and the Union Leader, about 1.5 minutes each.

When given the floor, delegates may speak in English only.

Country delegations' meetings to plan ISTP 2022 commitments

The official country delegations will meet on Friday 13th May (1 h) to prepare their policy commitments for 2022. The delegations are expected to meet informally and without any previous booking. There will be open spaces allocated to the delegation meetings within the main room Los Toros.

Each country delegation will prepare three points to share at the closing session, including their 3 top commitments for the coming year. Delegations are invited to bring to their meeting an electronic device with USB port and an installed presentation programme (such as Power point). Countries are invited to send their commitments (3 bullets) per e-mail before lunch at istp2022@educacion.gob.es and amackay@ozemail.com.au

Ensuring open exchanges among participants: Chatham House Rule

Summit discussions take place under a version of the Chatham House Rule which states that 'participants are free to use the information received, but neither the identity nor the affiliation of the speaker, nor that of any other participant, may be revealed.' The simple rule is to share the message, not the messenger. By following this simple rule, you will help ensure open dialogue between ministers and union leaders and among delegates as a whole.

Chatham House Rule also applies to social media. However, the Summit organizers wish to encourage social media discourse on the issues that will be discussed in Valencia. For that reason, the Twitter hashtag #ISTP2022 has been set up to keep the dialogue going.



Biographies



Pilar Alegría Continente

Minister of Education and Vocational Education and Training

Pilar Alegría Continente has been the Minister of Education and vocational Education and Training of the Spanish Government since July 2021.

Born in La Zaida, Zaragoza, in 1977, Ms. Alegría graduated in Teaching, specializing in Primary Education, in the University of Zaragoza and holds a Master's Degree in Advanced Studies in Social Education from the Complutense University of Madrid.

She was a member of the Congreso de los Diputados, the lower house in the Spanish Parliament, during the IX and X legislatures (2008-2015). Also, in 2015 she was part of the Regional Government of Aragon as Minister of Innovation, Research and University, being also a member of the regional courts from 2015 to 2019.

In 2019 she ran as the candidate for the Spanish Socialist Party (PSOE) in the municipal elections of Zaragoza, which was the most voted force. Later on, she served as spokesperson of the socialist group in the City Council of Zaragoza until February 2020, when she was appointed as the Delegate of the Government in the region, a responsibility she held until July 2021. She is currently a member of the Advisory Board of the Pablo Iglesias Foundation.

Mathias Cormann

Secretary-General of the Organisation of Economic Co-operation and Development, OECD

Mathias Cormann is the 6th Secretary-General of the Organisation for Economic Co-operation and Development (OECD).

His five-year term commenced on 1 June 2021. Prior to his appointment to the OECD, Mathias served as the Australian Minister for Finance, the Leader of the Government in the Australian Senate and as Federal Senator representing the State of Western Australia.

In these roles, he has been a strong advocate for the positive power of open markets, free trade and the importance of a rules-based international trading system.

Mathias was born and raised in the German-speaking part of Belgium. He migrated to Australia in 1996, attracted by the great lifestyle and opportunities on offer in Western Australia.

Before migrating to Perth, Mathias had graduated in law at the Flemish Catholic University of Louvain (Leuven), following studies at the University of Namur and, as part of the European Erasmus Student Exchange Program, at the University of East Anglia.

Between 1997 and 2003, he worked as Chief of Staff as well as Senior Adviser to various State and Federal Ministers in Australia and for the Premier of Western Australia. Between 2003 and 2007, Mathias worked for major Western Australian health insurer HBF in a range of senior management roles. In 2001, realising a childhood dream, Mathias obtained his private pilot's licence.

Mathias grew up speaking German and graduated in law following studies in French, Flemish and English. He is married to Hayley, a Perth lawyer, and they have two young daughters, Isabelle and Charlotte.





Andreas Schleicher

Director for the Directorate of Education and Skills, OECD

Andreas Schleicher is Director for Education and Skills, and Special Advisor on Education Policy to the Secretary-General at the Organisation for Economic Co-operation and Development (OECD).

He initiated and oversees the Programme for International Student Assessment (PISA) and other international instruments which create a global platform for policy-makers, researchers and educators to innovate and transform educational policies and practices.

He has worked for over 20 years with Ministers and educational leaders around the world to improve quality and equity in education. U.S. Education Secretary Arne Duncan said about Andreas in *The Atlantic* (7/2011) that *"He understands the global issues and challenges as well as or better than anyone I've met, and he tells me the truth"*.

Secretary of State Michael Gove in the United Kingdom called Andreas "the most important man in English education", never mind that he is German and lives in France. Andreas is the recipient of numerous honours and awards, including the "Theodor Heuss" prize, awarded for "exemplary democratic engagement" in the name of the first president of the Federal Republic of Germany.

He holds an honorary professorship at the University of Heidelberg.

David Edwards

General Secretary, EI

David Edwards, PhD is General Secretary of Education International, a federation of 32 million teachers and other educators affiliated with unions and associations in 173 countries globally. David became General Secretary in 2018 after seven years as EI's deputy general secretary directing education policy, advocacy, research and communications.

Prior to joining EI, David was an Associate Director at the National Education Association of the United States. He has worked as an Education Specialist at the Organization of American States and began his career as a public high school teacher.

David grew up in Pennsylvania. He is fluent in Spanish and German and is conversant in French. His Doctorate in Educational Policy and Leadership is from the University of Maryland in the U.S. Away from the commitments of work, he devotes his time to his wife and three daughters.





Susan Hopgood

President, EI

Susan Hopgood is both President of Education International (EI) and the Federal Secretary of the Australian Education Union (AEU).

Susan started her career teaching mathematics in secondary schools in Victoria, Australia, in 1974. She joined what is now the AEU as a young teacher, and became an active member and union representative at the school, regional and state levels. In 1985, she began working with the union in the position of women's officer, a job she held until 1993.

Since then, Susan has held a number of positions in the education union, such as branch general secretary, AEU federal women's officer, and deputy federal secretary. She was elected federal secretary of the AEU in 2006, the first woman to achieve that position.

In her work at EI, Susan is active at both international and regional levels. She was elected as an EI vice-president at the EI World Congress in Thailand, in 2001, and then re-elected in Brazil, in 2004, and in Berlin, Germany, in 2007. She was appointed as president by the Executive Board in 2009 when the then president, Thulas Nxesi, resigned to become a South African Minister. In 2011, she was elected unopposed as president at the EI World Congress in South Africa.

Active at the regional level, Susan was elected vice-chairperson of EI's Asia-Pacific Regional Committee in 2000, and was twice re-elected, in 2003 and 2006.

She has also been involved in the Council of Pacific Education, holding the position of vice-president from 1998 to 2006.

Anthony Mackay AM

NCEE

Anthony Mackay is CEO and Board Co Chair of the Washington DC based National Center on Education and the Economy. He was Inaugural Chair Australian Institute for Teaching and School Leadership (AITSL), Inaugural Deputy Chair of the Australian Curriculum, Assessment and Reporting Authority (ACARA), and immediate past Chair, Australian Council for Educational Research (ACER). He is Co Chair of the National Project, Learning Creates Australia .

Anthony is Deputy Chancellor, Swinburne University, Melbourne, Australia, Honorary Senior Fellow of the Graduate School of Education at the University of Melbourne and visiting Professor to the International Centre for Educational Enhancement, University of Bolton UK.

Anthony is cofounder of the Global Education Leaders Partnership (GELP), and Foundation Board Chair of the Innovation Unit Ltd, England.

He is an Expert Advisor to OECD/CERI, Consultant Advisor to Asia Society's Global Cities Education Network and Senior Fellow IBE/ UNESCO.

Anthony is the Moderator of the Annual International Summit on the Teaching Profession and Moderator of Ministerial Sessions and Key Debates at the Annual World Innovation Summit on Education (WISE).





Venues



Hotels: Primus Valencia and AC Valencia

Several rooms are reserved for the ISTP participants in Primus Valencia and AC Valencia hotels, which are located next to the Ciudad de las Artes y las Ciencias and a short bus ride from the city centre of Valencia and the coastline.



Primus Valencia

C/ Menorca, 22
46023 Valencia, Spain

AC Valencia

Av. de Francia, 67
46023 Valencia, Spain





Ciudad de las Artes y las Ciencias

Av. Professor López Piñero
(Historiador de la Medicina), 7

46013 Valencia

The Summit main event is organized at Ciudad de las Artes y las Ciencias. Please note that on Summit days, transportation is organized for summit guests from hotels Primus Valencia and AC Valencia to Summit venue and back, free of charge.

The City of Arts and Sciences in Valencia is a unique complex devoted to scientific and cultural dissemination which is formed by five main elements: Hemisfèric, IMAX cinema and digital

Ciudad de las Artes y las Ciencias



projections; Umbracle, a landscaped vantage point and car park; the Science Museum, an innovative center of interactive science: Oceanogràfic, the largest aquarium in Europe; Palau de les Arts Reina Sofía, which takes care of the operatic programme, and Àgora, which provides the complex with a multifunctional space.

Along an axis of 2 km, this complex presents an outstanding architecture designed by two magnificent Spanish architects of international prestige: Santiago Calatrava and Félix Candela. In its various buildings, different aspects of science, technology, nature, and art can be discovered and the space offers an endless capacity for entertaining and stimulating the minds of its visitors. An architectural complex of exceptional beauty has thus been formed to harmonize the continent with the content. It is a city in which the light and sea of the Mediterranean smoothly coexist.



Palau de les Arts Reina Sofía

The Palau de les Arts Reina Sofía is a majestic building designed by the Valencian architect Santiago Calatrava. Its sculpted form is highly symbolic. The innovative architecture of this 40.000 square metre building -75 metres high-, accommodates four venues for opera, music, ballet and theatre.

Only one point of support sustains the plume over the almond-shaped building, leaving the eastern end of the feather floating in mid-air, defying gravity. Fine white concrete covers the large metal structural supports of the building, while broken mosaic tile (trencadís) has been used to decorate the outer shells, walls and reflecting pools of the Palau. The Palau is surrounded by more than 60.000 square metres of gardens, pathways, and 11.000 square metres of water in the reflecting pools below.



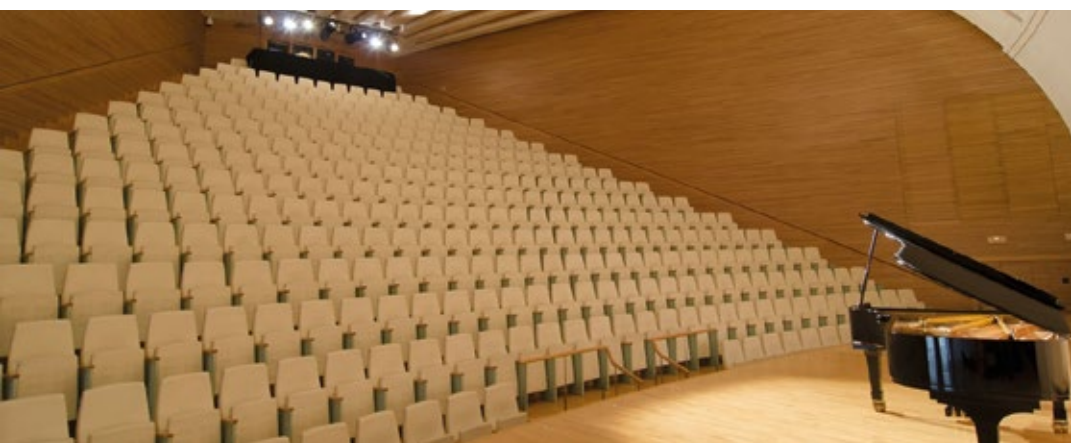
Magistral Room

This magnificent room will be the Observers' Room, where observers/ advisors will be able to follow the summit discussions.



◀ Los Toros Room

Designed to have two levels, this spacious and luminous room reflects the original ambiance of Calatrava's architecture. Los Toros Room will be the plenary Room where official delegations will participate in the summit. Also, there is a space on the upper floor of the room where bilateral meetings can be held.



Hemisfèric is a remarkable and spectacular building designed by Santiago Calatrava that represents a huge human eye, the eye of wisdom. This symbolizes the observation of the world that visitors discover by means of surprising audiovisual projections. With an ovoid roof over 100 metres long, it contains in its interior the large sphere that constitutes the projection room.

The Hemisfèric was inaugurated in 1998 and was the first building in the City of Arts and Sciences to open its doors to the public.





◀ Oceanogràfic

An underwater trip over the biggest aquarium in Europe. It is the largest aquarium in Europe and contains representative species of the world's main marine ecosystems. Each building within the Oceanogràfic is identified with the following aquatic environments: the Mediterranean, Wetlands, Temperate and Tropical Seas, Oceans, the Antarctic, the Arctic, Islands, and the Red Sea, as well as the Dolphinarium. This building stands out by its spectacular roofs designed by Félix Candela.



Getting there

How to get to Ciudad de las Artes y las Ciencias and hotels (official hotels and Ciudad de las Artes y las Ciencias are very close to each other, 5 min way on foot)

From Valencia-Manises airport

Underground

Line 3 from the Airport Underground Station will take you to Xàtiva station. The Ciudad de las Artes y las Ciencias and hotels are 30 minutes away on foot or you can take the bus 15 from Estació del Nord Castello to Jesús Morante Borràs. The cost of a single-ticket from the airport is 3.90€.

Bus

The 150 bus will take you from the airport to Hospital General stop. 1 minute away you will find the Nou d'Octubre – Av. del Cid bus stop, where you can take the 99 bus that will bring you to Actor Antonio Ferrandis - Centre Comercial stop. Then, you will need to walk for 5 minutes.

Taxi

There is a taxi rank outside the airport, located in front of Arrivals of the Terminal Building (T1). The journey might vary from 15 to 30 minutes.

From the Valencia Joaquín Sorolla Railway Station

Bus

The 10 bus at the Sant Vicent Màrtir – Dr. Gil i Morte bus stop will take you to the Pl. Amèrica – Navarro Reverter stop, where you can take the 94 bus until Menorca (impar) – Centre Comercial.

Taxi

There is a taxi rank outside the railway station. The journey might vary from 10 to 30 minutes.

Underground

The line 7 from Jesús Underground Station will take you to Marítim – Serrería station. The cost of a single-ticket is 1.50€. The venues are 15 minutes away on foot.



From the Valencia Estació del Nord Railway Station

Bus

The 19 bus will take you from the Castelló – Estació Nord bus stop to the França-Trafalgar stop. The venues are 5 minutes away.

Taxi

There is a taxi rank outside the railway station. The journey might vary from 10 to 30 minutes.

Underground

The line 5 from Xàtiva Underground Station will take you to Marítim – Serrería station. The cost of a single-ticket is 1.50€. The venues are 15 minutes away on foot.

From the bus station

Bus

5 minutes away from the bus station the 94 bus at the Pare Ferrís – Menéndez Pidal bus stop will take you to Menorca (impar) – Centre Comercial stop.

Taxi

There is a taxi rank outside the bus station. The journey might vary from 10 to 30 minutes.



Partners



Ministry of Education and Vocational Training

The Ministry of Education and Vocational Training of Spain is one of the 17th ministries that form the Spanish Government.

The Ministry of Education and Vocational Training is the Department of the General State Administration in charge of the proposal and implementation of the Government's policy in the field of education and vocational training, including all the teaching in the education system except university education.

This Department is also responsible for promoting cooperation actions and, in coordination with the Ministry of Foreign Affairs, European Union and Cooperation, international relations in the area of non-university education.

<https://www.educacionyfp.gob.es/>



Organisation for Economic Co-operation and Development (OECD)

The OECD provides a forum in which governments can work together to share experiences and seek solutions to common problems. It produces high-quality, internationally comparable data and indicators, and develops key statistics that can be used to understand the economy and predict future trends. Its international surveys on education and skills provide benchmarks that help countries to equip citizens with the knowledge and skills needed to participate fully in their economies and societies.

www.oecd.org



Education International
Internationale de l'Éducation
Internacional de la Educación
Bildungsinternationale

Education International (EI)

EI represents organisations of teachers and other education employees across the globe. It is the world's largest federation of unions, representing 32 million education employees in around 400 organisations in 172 countries and territories. To ensure that the voice of the teaching profession is heard in the international arena, EI engages actively and constructively with all the major international organisations, including the OECD, UNESCO, the International Labour Organization, and the World Bank.

www.ei-ie.org



enseñanza

Federación de Enseñanza de Comisiones Obreras (FECCOO)

The Federación de Enseñanza de Comisiones Obreras (FECCOO - Teaching Federation of the Spanish Workers' Commissions) belongs to the trade union confederation of Workers' Commissions (Comisiones Obreras or CC OO in Spanish), Spain's first trade union organization created legally and legitimately in 1977. The FECCOO's main objective is, on one hand, the defense of labor, professional and educational interests of all those who work in the teaching sector at all educational levels (Infant to Higher Education). On the other hand and with no lesser concern, the FECCOO strives to defend high-quality teaching that is participatory, critical, democratic and inclusive, in order to be a dynamic instrument of a fairer and freer society for a more peaceful, tolerant and non-discriminatory coexistence.

The FECCOO's independent nature is fundamentally expressed and guaranteed through the broadest exercise of democracy, and in the participation of all workers throughout the union's internal dealings.

The FECCOO believes promoting solidarity and international cooperation to be key, thus strengthening and reinforcing the international trade union movement. For this reason, our union is affiliated with Education International (IE) and represents Spain in the European Trade Union Committee for Education (ETUCE).



The FECCOO, as the Education sector's majority trade union in Spain, will continue to strive to make sure that quality education is treated as a basic human right and, as such, a priority for governments. Consequently, our commitment through affiliated organizations to achieve a greater collaboration among teachers and education workers in all countries and at all educational levels, focusing on specific actions towards a more sizeable presence and financing of Public Education and the fulfilment of the goals set out in the UN's SDG 4.

www.fe.ccoo.es



Unión General de Trabajadores (UGT)

The Unión General de Trabajadores (UGT, General Union of Workers) is a Spanish trade union established in 1888. Considered the oldest trade union organization in Spain and the second in Europe, it is also the most representative of the two major unions in Spain, and plays an important role in society as a social partner.

The UGT is a progressive, committed, activist, democratic and independent organization that is present throughout the Spanish territory in all professional sectors, including Education. As a Craft Union, the UGT defends the interests of workers as a whole, in all conditions, whether they be employed (permanently or temporarily) or unemployed. Rather than defending separate collective groups, the UGT defends all workers, comprehensively.

Since its onset in 1931, the Teachers' Union of UGT's Public Services, (formerly the Federation of Workers in Education of UGT or 'FETE' in Spanish), has been a leading force in the trade union movement towards an improvement in the working conditions and remuneration of all teachers, from early childhood education educators to university professors. It is a firm defender of public, democratic, quality, free, secular and inclusive education - a factor of social advancement compensating for inequalities of origin and guaranteeing equal opportunities.

The Education sector belongs to Education International (EI) and the European Trade Union Committee for Education.

<https://www.ugt.es/>

Press & Media, photography

Accredited journalists from all media sectors as well as press agencies (print, online, radio, TV) are welcome to report on the 2022 ISTP. Press representatives are cordially invited to cover the opening event (Thursday, 12 May, 09:30–11:30) and the closing session (Friday, 13 May, 13:30–15:30) and the press session (Friday 11:15–12:00). Sessions 1 to 3 are closed to the media.

During the Summit, pictures for documentation, press releases and promotion of future events (for example on websites, in print media and social networks) will be taken. These pictures will also show Summit participants. Persons are chosen randomly. Given the Summit's public nature, consent to the publication of pictures of the persons entering the location is assumed. For this purpose, an explicit declaration by the persons concerned is not required. By attending the Summit, the participant agrees that pictures of him/her which are taken during the Summit can be used in the abovementioned ways without charge. Persons who oppose the use of pictures portraying them in the abovementioned ways are encouraged to inform the photographer immediately.

Contact and press accreditations:

For press accreditation a registration form must be completed. For more information you can send an email indicating "PRESS" in the subject of the email.

Ms Cristina de Martos Pérez, Communication Specialist, Ministry of Education and VET. Contact: istp2022@educacion.gob.es



Upon arrival

Registration / Help Desk

Participants have registered in advance via the ISTP2022. Badges, program etc. will be delivered at the Registration/Help desk upon arrival.

Wednesday 11 May: 08:00-19:00 at the Primus Valencia and AC Valencia hotels

Thursday 12 May: all day at Foyer Magistral in Palau de les Arts Reina Sofia

Friday 13 May: all day at Foyer Magistral in Palau de les Arts Reina Sofia

Badges

ISTP participants are kindly asked to wear their name badges at all times.

The meaning of the badge colours are as follows:

- **Red/pink** – Ministers or equivalent (Head of delegation)
- **Green** – Official delegates with access to plenary room
- **Yellow** – Observer delegates
- **White** – Organisers/ staff
- **Blue** – Press

Internet services (WLAN)

Free wireless internet will be available at the conference venue.

Network: ISTP2022

Password: No password, open for all

Transportation

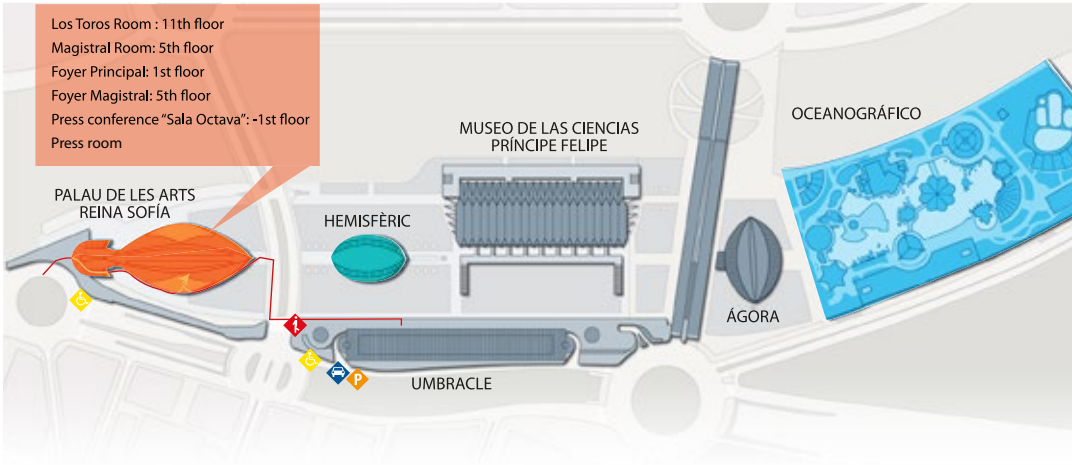
On Summit days, transportation is organized for summit guests from Primus Valencia and AC Valencia hotels to Ciudad de las Artes y las Ciencias and back, free of charge. This will be a shuttle bus service every 10-15 minutes on day 1 and 2 of the summit (12th and 13th May) during 1 h before the beginning and after the end of the day. Also this service will be available for the Gala Dinner and pre-Summit day (11th May) after the pre-summit session. Free bus transportation will also be provided for school visits on 11th May, from hotel and back to Ciudad de las Artes y las Ciencias. Please note that the distance between the hotels and Ciudad de las Artes y las Ciencias is just 10 minutes walking.

The city center of Valencia or the coastline can be reached within 30 minutes by public transport.

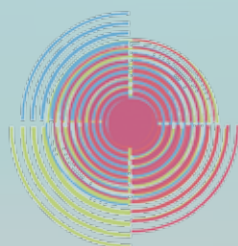
For public transportation, see <https://istp2022.es/useful-information/>

Ciudad de las Artes y las Ciencias Map

◆ Access for visitors with reduced mobility
◆ Car access
◆ Parking
◆ Pedestrian access
◆ Ticket desk



- ISTP 2022 plenary (Los Toros Room)
- ISTP 2022 observers' room (Magistral Room)
- Lunches & Coffe Breaks (Foyer Principal)
- Accreditation (Foyer Magistral)
- Gala dinner 12 May (Hemisfèric)
- Ministerial dinner 11 May (Oceanográfico)
- Press conference "Sala Octava"
- Press room



INTERNATIONAL SUMMIT ON THE **TEACHING PROFESSION** **2022**

11-13 MAY / VALENCIA / SPAIN



Educación Internacional
Internationale de l'Éducation
Internacional de la Educación
Bildung International

www.istp2022.es